

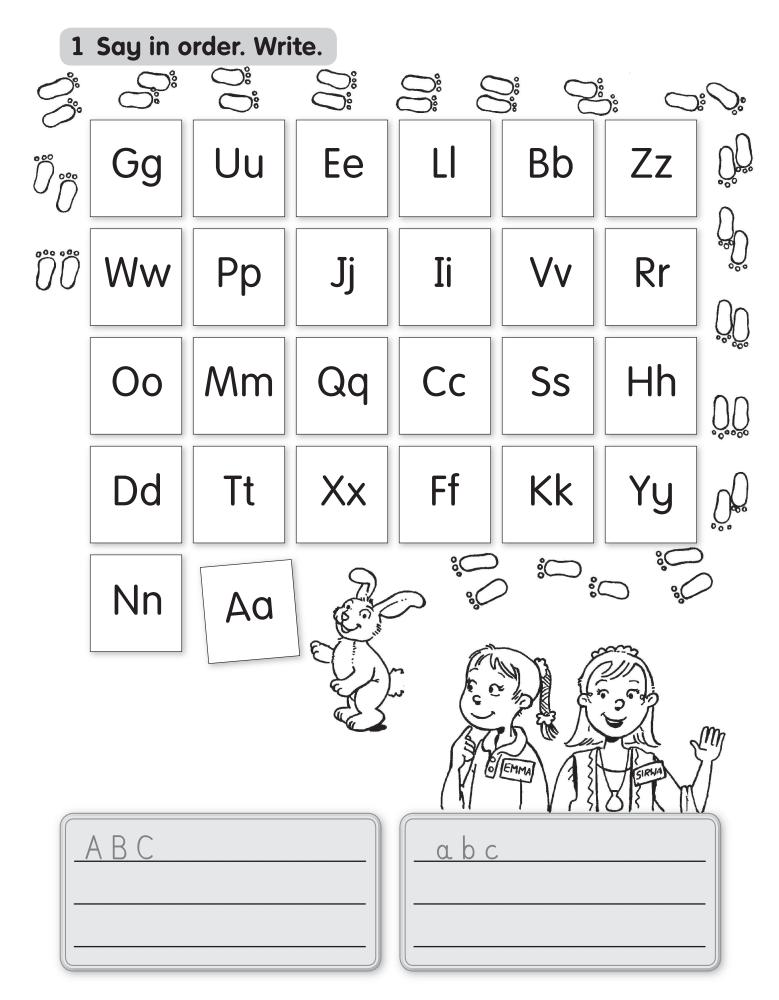


Kurdistan Regional Government Council of Ministers Ministry of Education

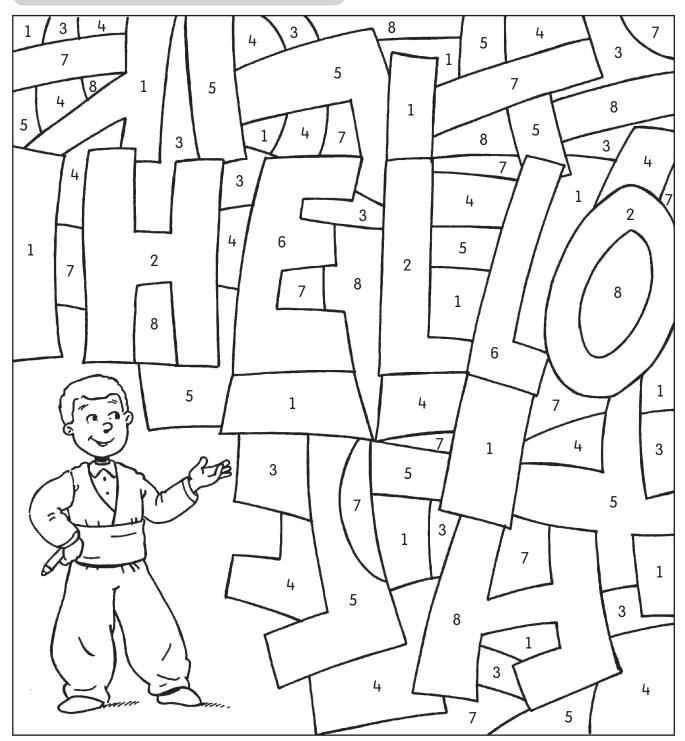
حکومه تی هه ریّـمی کوردسـتان – عیّراق وهزاره تی پـهروهرده – به دِیْوهبه رایه تی گشتی پروْگرام وچا پهمهنییـه

ئەم پەرتووكە موڭكى وەزارەتى ( پەروەردە )ى حكومەتى ھەريْمى كوردستانە ، فرۆشتنى لە بازار قەدەغەيەو دژ بە ياسايە .

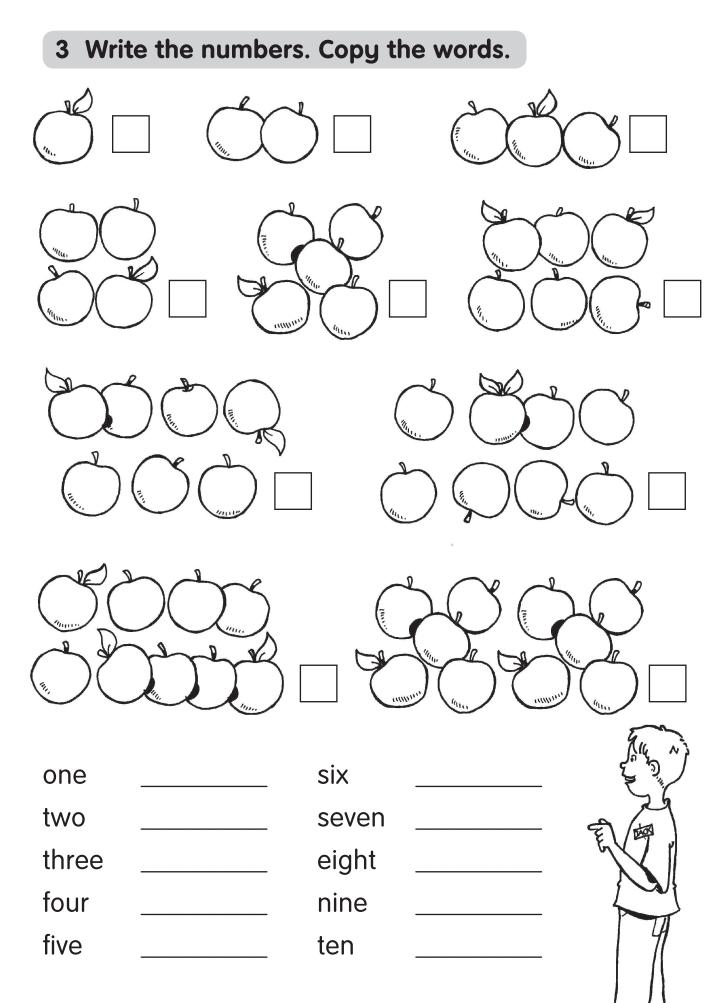
**Nick Beare** 

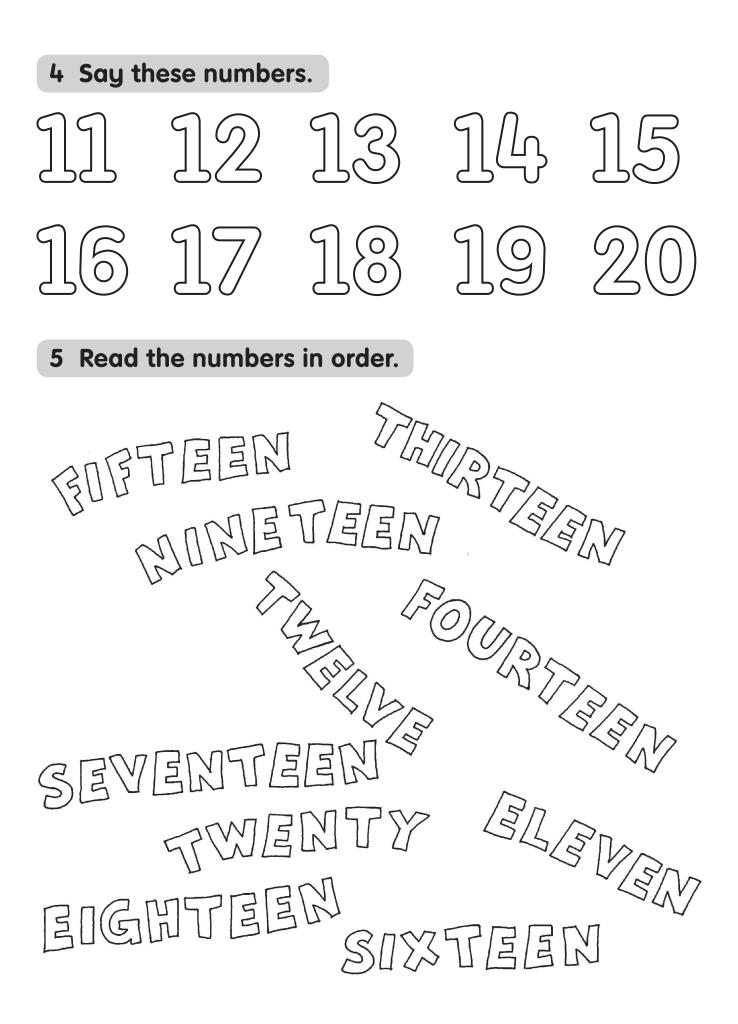


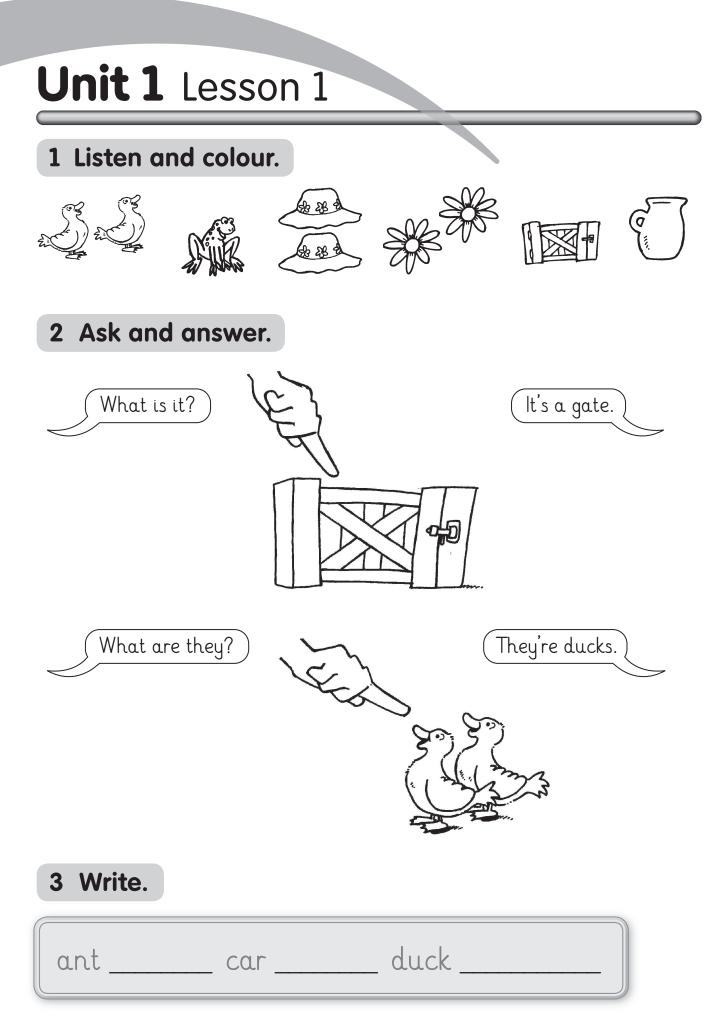
#### 2 Write the words. Colour.



- 1 green
- 2 white
- 3 brown
- 4 blue \_\_\_\_\_

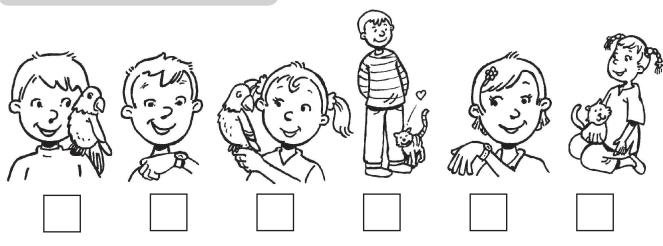






### Unit 1 Lesson 2

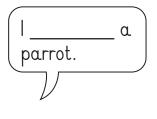
#### **1** Listen and number.



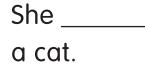
2 Choose and write.

has have



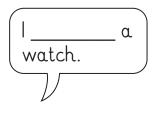






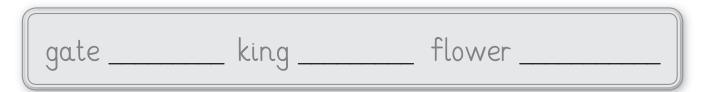






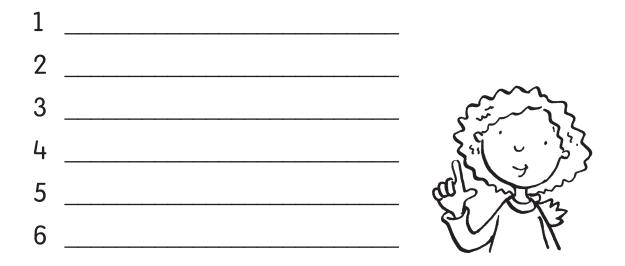


Не \_\_\_\_\_ a cat.

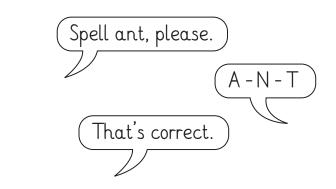


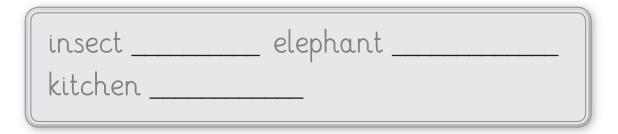
# Unit 1 Lesson 3

#### 1 Listen and write.



### 2 Play a spelling game.



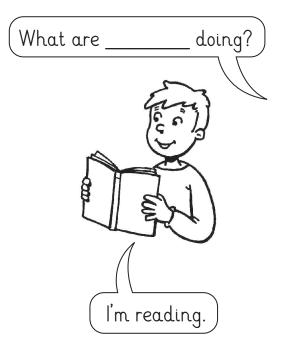


# Unit 2 Lesson 1 1 Listen and colour. 2 Say the numbers. Ask and answer. (How many parrots are there?) (There are five parrots. ) 71 Bas 0 000 3 Write. leg \_\_\_\_\_ ruler \_\_\_\_\_ watch \_\_\_\_

### Unit 2 Lesson 2

- 1 Choose and write.
- My you your

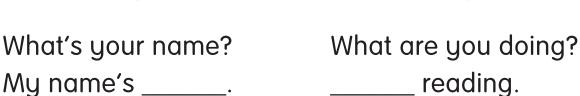




\_\_\_\_\_ reading.









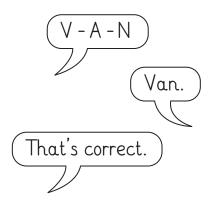
# Unit 2 Lesson 3

#### 1 Listen and write.





### 2 Play a spelling game.

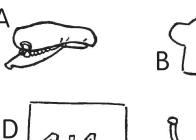


spider	parrot	
quickly		

# Unit 3 Lesson 1

### 1 Point, match and say.

- 1 teacher
- 2 chef
- 3 firefighter
- 4 nurse
- 5 policeman
- 6 doctor



1012

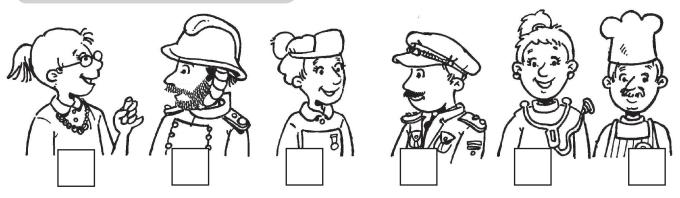
0







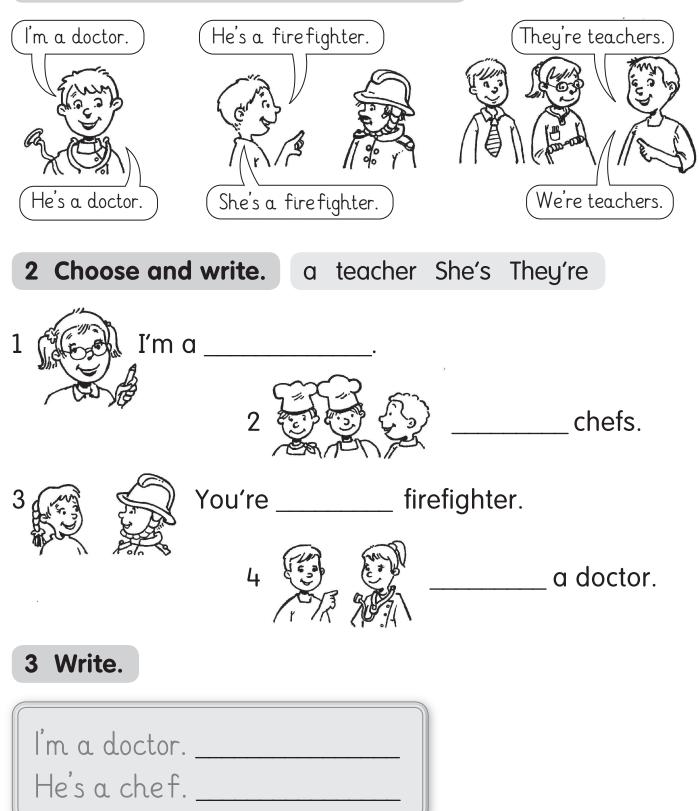
### 2 Listen and number.



nurse policeman	_ chef
doctor fire fighter	teacher

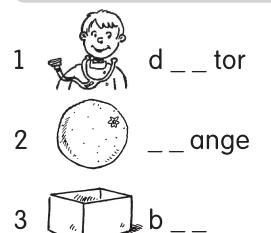
# Unit 3 Lesson 2

#### **1** Choose the correct speech bubble.

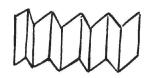


# Unit 3 Lesson 3

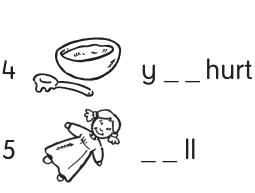
#### 1 Listen and write.



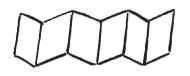
2 Match. Listen and check.



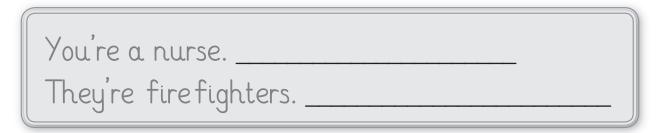
- 1 I'm a chef.
- 2 You're a doctor.
- 3 She's a nurse.
- 4 We're firefighters.
- 5 They're teachers.







- a You are a doctor.
- b She is a nurse.
- c I am a chef.
- d We are firefighters.
- e They are teachers.



# Unit 4 Lesson 1

1 Read the code and write the words.

1	S	4	h	7	u	10	y
2	a	5	0	8	d	11	n
3	I	6	t	9	р	12	g

5	3	8	6	2	3	3	1	2	8
0	l	d	t				S		

4	2	9	9	10	10	5	7	11	12
h					y				

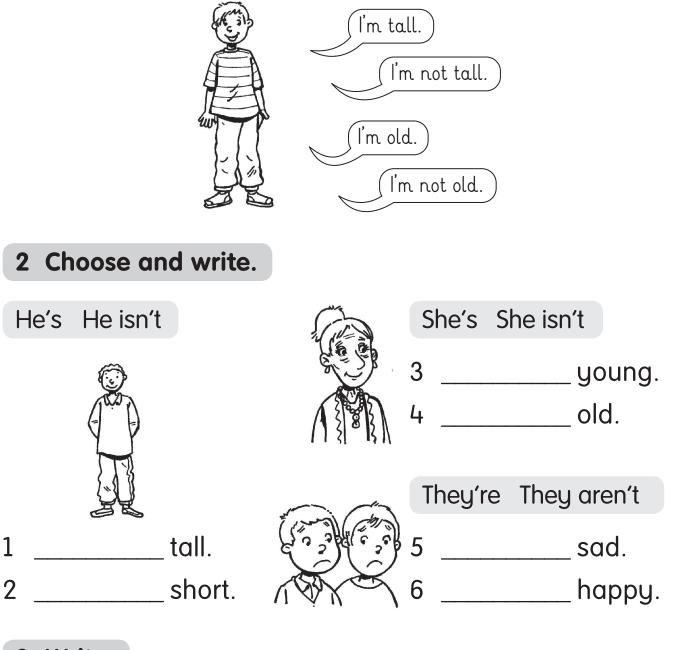
### **2** Join the opposites.

- 1 old a sad
- 2 tall b young
- 3 happy c short

happy_	sad	old
young_	tall	short

# Unit 4 Lesson 2

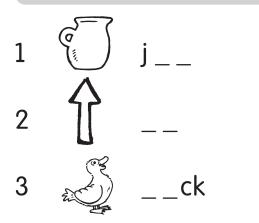
### **1** Circle the correct speech bubbles.

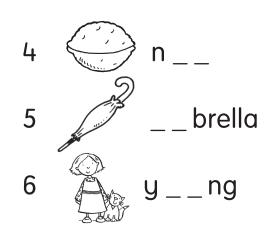




# Unit 4 Lesson 3

1 Listen and write.





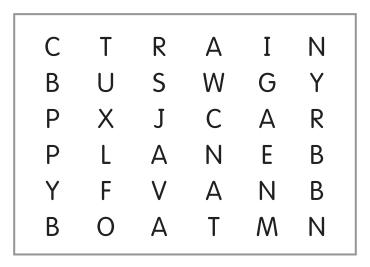
2 Choose and write.

is	sn't	We're	sad	It	They're	aren't	
1	ľm	happy.			I'm no	ot	•
2	You	're tall.			You _		_short.
3	He's	s old.			He		young.
4	It's I	big.				isn	't small.
5	<u> </u>	<u></u>	Joung.		We ar	en't old	•
6		S	short.		They	aren't to	all.

You aren't short.	
They aren't young.	

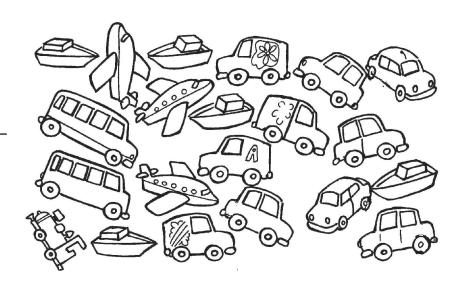
### Unit 5 Lesson 1

### 1 Find six words.



#### 2 Count and write.

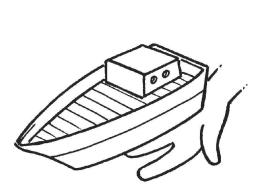
- 1 one \_\_\_\_\_
- 2 two
- 3 three \_\_\_\_\_
- 4 four \_\_\_\_\_
- 5 five \_\_\_\_\_
- 6 six \_\_\_\_\_

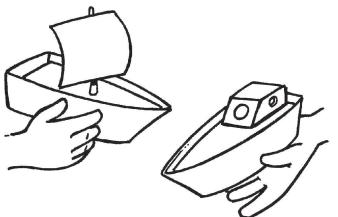




# Unit 5 Lesson 2

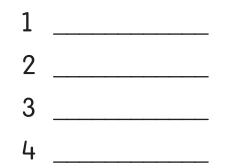
**1 Choose and write.** Yes, they are. No, they aren't.





- 1 Are they big?
- 2 Are they small?
- 3 Are they old?

### 2 Listen and write A or B.





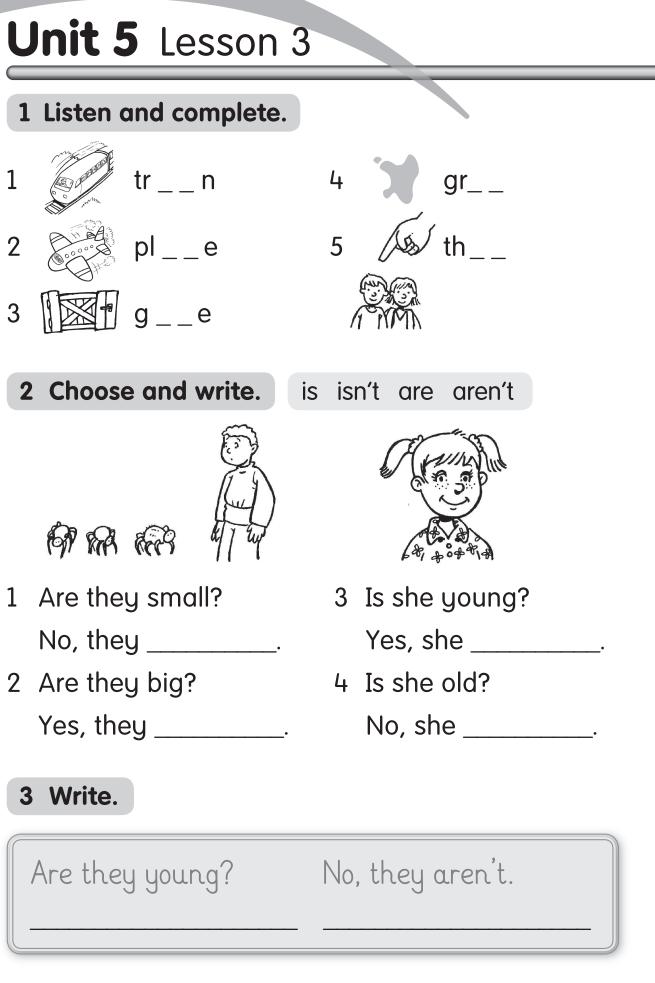
Α



В

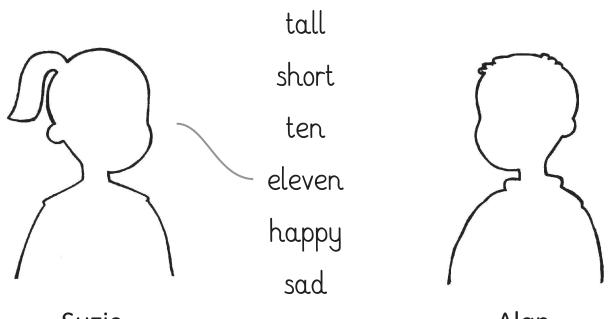
#### 3 Write.

Is he tall? \_\_\_\_\_ Yes, he is. \_\_\_\_\_



# **Revision 1**

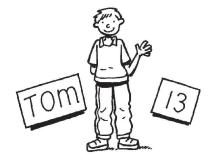
### 1 Listen and match.



Suzie

Alan

2 Match the questions and answers about Tom.





- 1 How old is he?
- 2 Is he tall?
- 3 Is he sad?

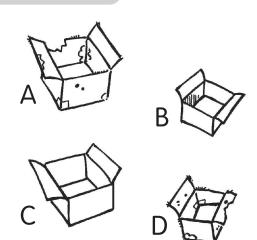
- a Yes, he is.
- b No, he isn't. He's happy.
- c He's thirteen.

Ask and answer questions about Tina.

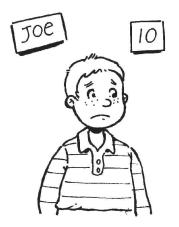
# **Revision 1**

#### 3 Match the sentences with the pictures.

- 1 The box is small. It isn't old.
- 2 The box is small. It's old.
- 3 The box is big. It isn't old.
- 4 The box is big. It's old.



#### 4 Copy.



This is Joe. He's ten. He isn't tall. He's sad.

### **5 Write about Linda.** This is \_\_\_\_\_. She's \_\_\_\_\_.

She isn't \_\_\_\_\_.

\_\_\_\_\_happy.



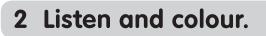


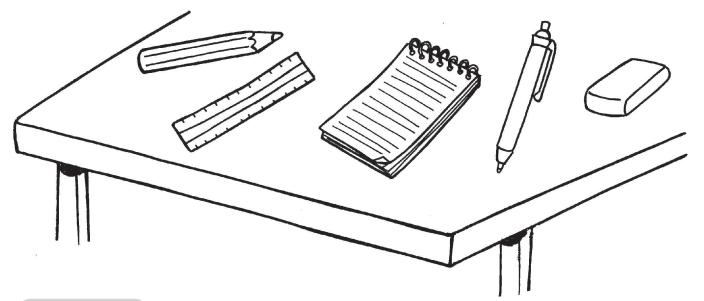
# Unit 6 Lesson 1

Α

- 1 Match.
- 1 ruler
- 2 notebook







В

Е

#### 3 Write.

ruler	notebook	
eraser	pencil	
crayon	pen	

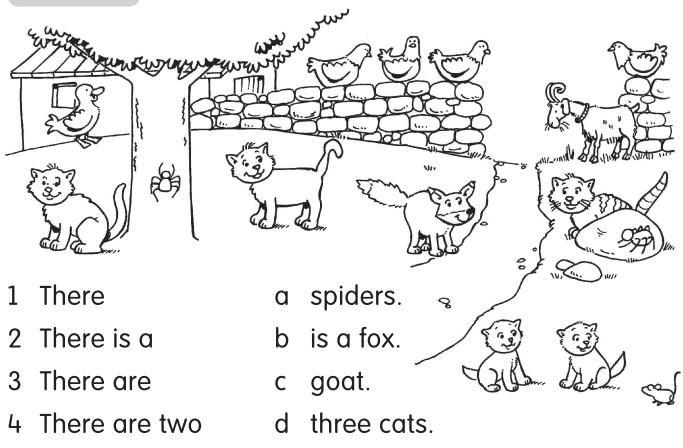
4 crayon

pen

5

### Unit 6 Lesson 2

1 Match.



#### **2** Choose and write about the picture in Exercise 1.

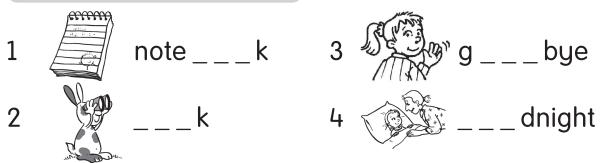
	•		r
aro		$\mathbf{\alpha}$	tour
CHE -		•	four
		<b>S</b>	10 ai

- 1 There \_\_\_\_\_ a mouse. 3 There are \_\_\_\_\_ hens.
- 2 There \_\_\_\_\_ two kittens. 4 There is \_\_\_\_\_ duck.

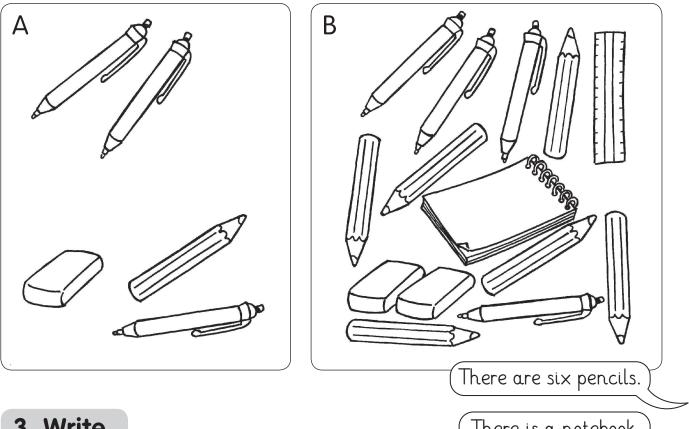
There is a flower.

### Unit 6 Lesson 3

#### **1** Listen and complete.



### **2** Say five differences in Picture B.



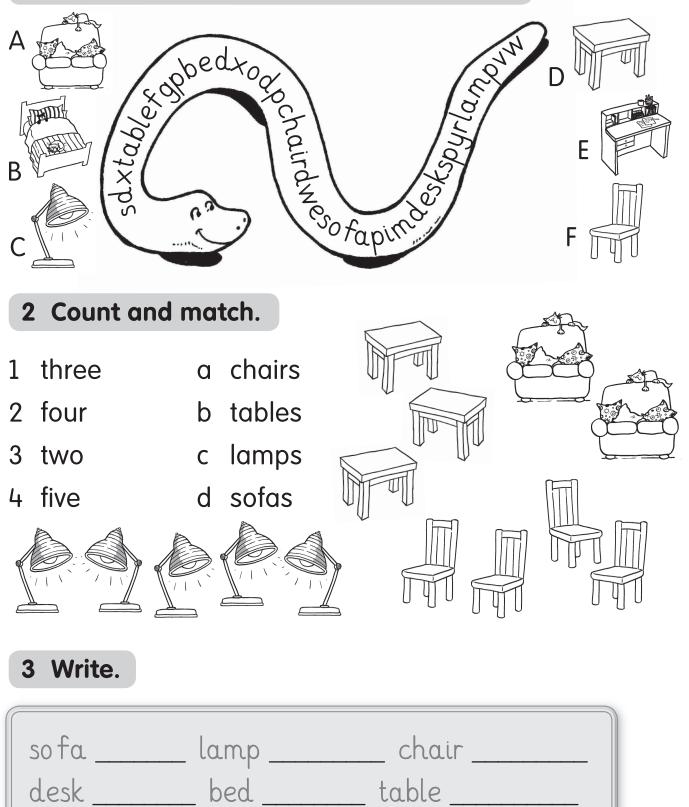
3 Write.

There is a notebook.

There are seventeen flowers.

# Unit 7 Lesson 1

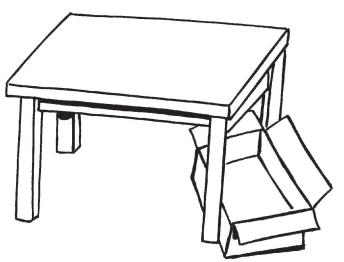
#### **1** Find the words. Match with the pictures.



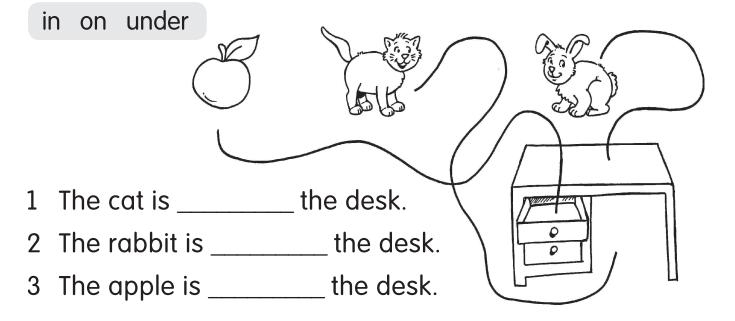
# Unit 7 Lesson 2

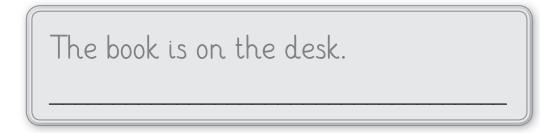
#### 1 Read and draw.

- 1 The mouse in on the table.
- 2 The pen is under the table.
- 3 The umbrella is in the box.
- 4 The lamp is on the table.



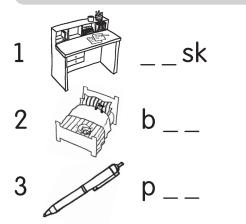
**2** Follow the lines. Choose and write.

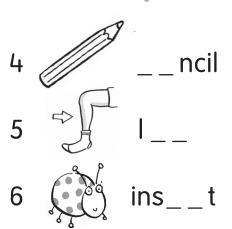




# Unit 7 Lesson 3

1 Listen and write.





a

b

С

It's under the bed.

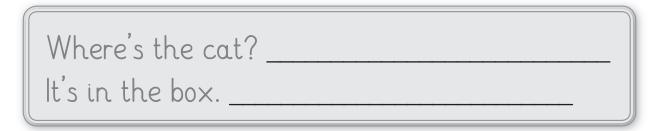
It's under the chair.

It's in the socks.

d It's on the bed.



- 1 Where's the rabbit?
- 2 Where's the duck?
- 3 Where's the mouse?
- 4 Where's the doll?

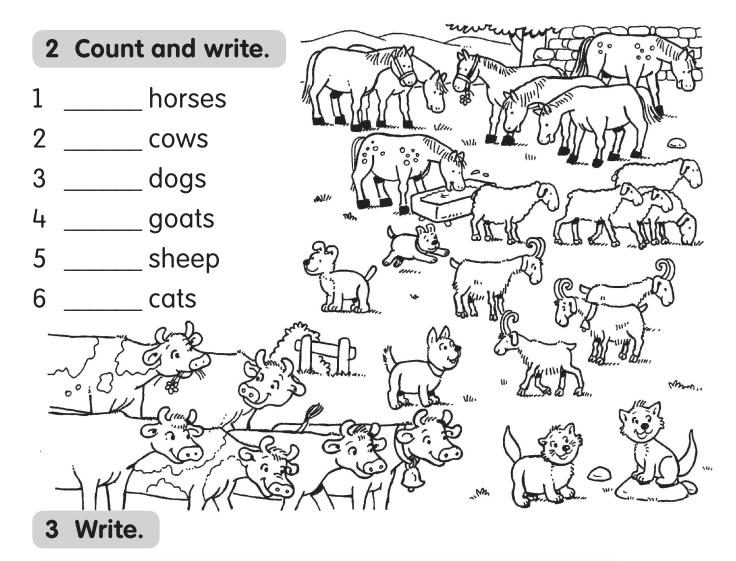


# Unit 8 Lesson 1

#### 1 Listen and circle.

- 1 cat dog
- 2 sheep horse
- 3 goat cow

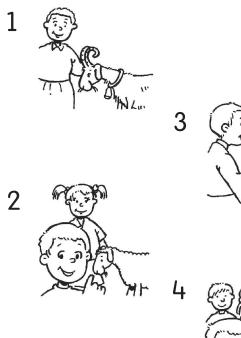
- 4 horse cat
- 5 dog goat
  - 6 sheep cow



cat	_ COW	horse	_
goat	dog	sheep	)

## Unit 8 Lesson 2

**1** Match the sentences with the pictures.







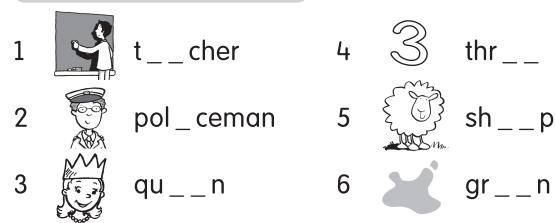
- a They have a horse.
- b You have a cat.
- c I have a goat.
- d She has a sheep.
- 2 Choose and write. has have
- 1 He \_\_\_\_\_ a brown bag.
- 2 They \_\_\_\_\_ two cats.
- 3 I \_\_\_\_\_ a new umbrella.
- 4 She \_\_\_\_\_\_ a big notebook.

#### 3 Write.

I have a cat.

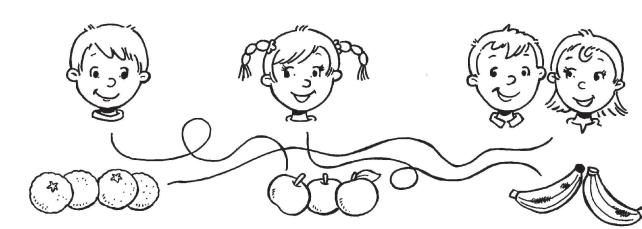
# Unit 8 Lesson 3

1 Listen and write.



2 Follow the lines. Write.

She has He has They have



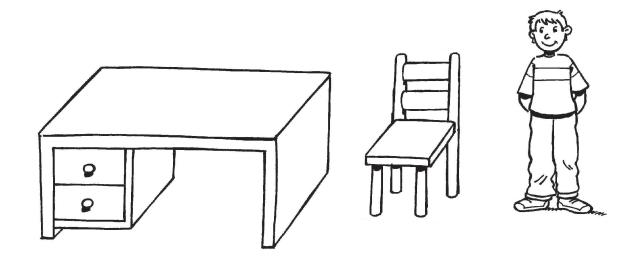
- 1 \_\_\_\_\_ two bananas.
- 2 \_\_\_\_\_ four oranges.
- 3 \_\_\_\_\_ three apples

#### 3 Write.

She has a goat.

### **Revision 2**

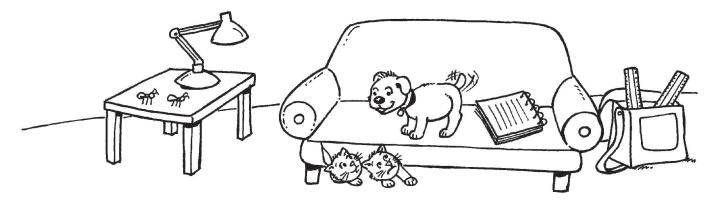
### 1 Listen and draw.



#### 2 Match the questions and answers.

- Where are the pencils? 1
- Where is the notebook? 2
- Where is the cat? 3
- 4 How many dogs are there? d It's under the chair.
- There are two. Ο
- b They're on the desk.
- c It's on the chair.

Ask and answer questions about this picture.



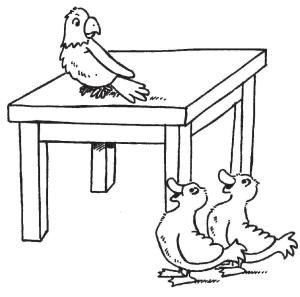
# **Revision 2**

### 3 Read and write T (Tom) or L (Linda).

Tom has two sheep and two cows. Linda has a cat and a parrot.

- 1
- 2 I have a cat.
- I have two sheep. \_\_\_\_ 3 I have a parrot. \_\_\_\_
  - 4 I have two cows.

4 Copy.

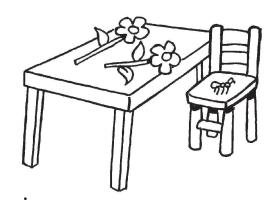


There are two ducks.

There is a parrot.

Where is the parrot?

- 5 Write about the picture.
- There are two \_\_\_\_\_. 1
- There is \_\_\_\_\_ table. 2
- \_\_\_\_\_ is the ant? 3
- 4 It's \_\_\_\_\_ \_\_\_



# Unit 9 Lesson 1

#### **1** Join the letters. Match with the pictures.

1	re	nk
2	ta	ok
3	lo	t
4	wri	te
	****	
5	dri	ad
5 6		



an apple

to a friend

water

letters

water

an apple



a book

a book

water

an apple

at a picture

at a picture





-	7	0	
1	H	Ben	
	1		-un
	/		
		-	

#### 2 Choose.

1 read

2 talk

3 look

4 write

5 drink

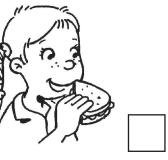
6 eat



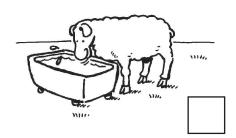
### Unit 9 Lesson 2

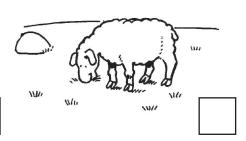
#### **1** Listen and number.



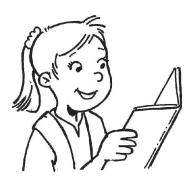








**2 Choose and write.** He's She's It's



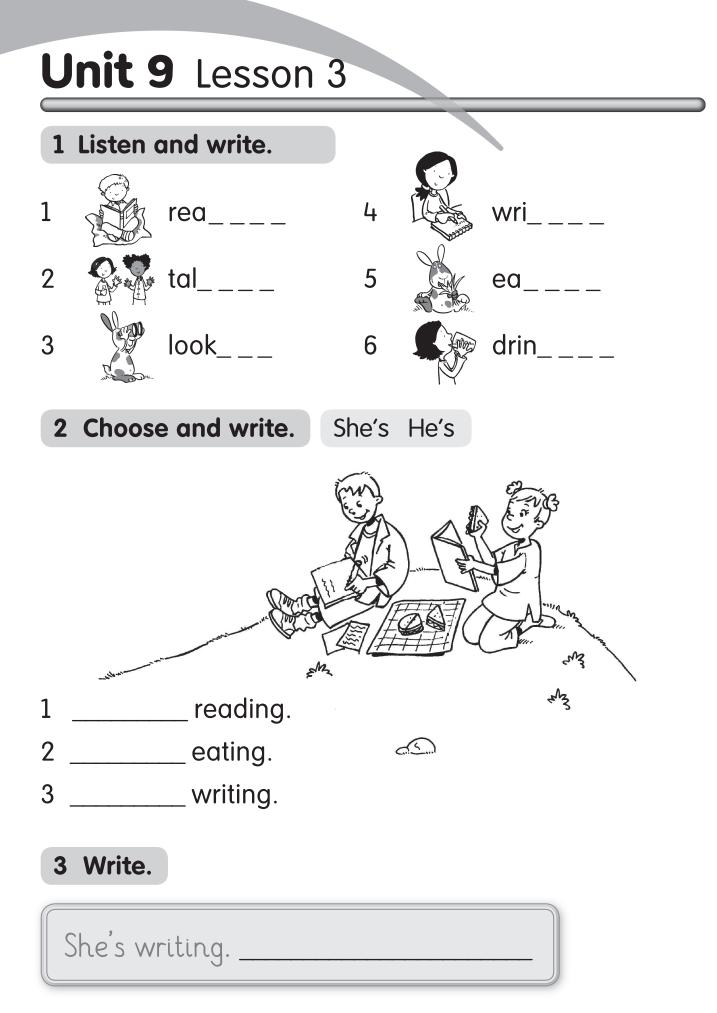




\_\_\_\_\_ reading. 2 \_\_\_\_\_ drinking. 3 \_\_\_\_\_ writing. 1

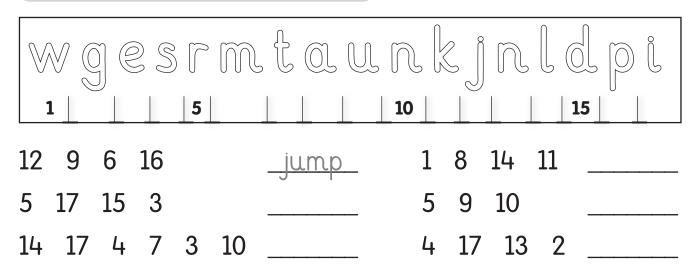
#### 3 Write.

He's reading.

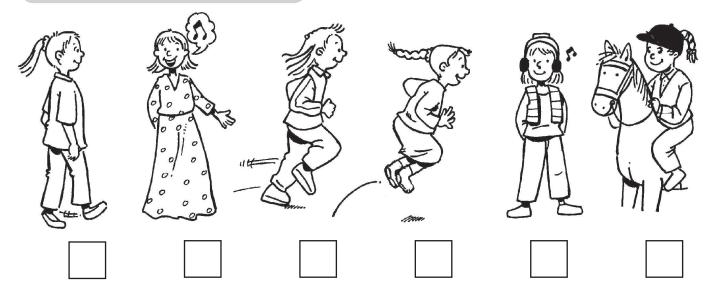


# Unit 10 Lesson 1

## **1** Count and find the words.



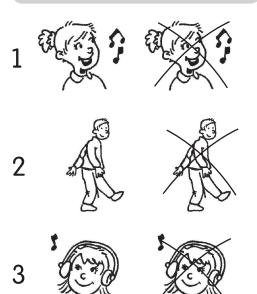
#### **2** Listen and number.

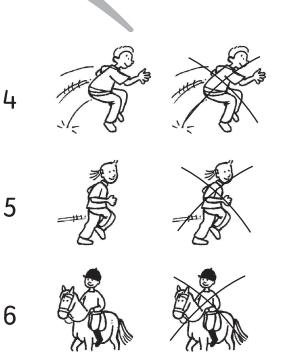


jump	listen	run
ride	sing	walk

# Unit 10 Lesson 2

## 1 Listen and circle.





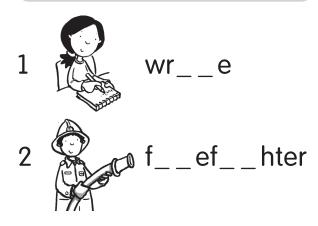
# 2 Choose and write. He's He isn't She's She isn't 1 \_\_\_\_\_\_ listening to music. \_\_\_\_\_\_ jumping. 2 \_\_\_\_\_\_ riding a horse. \_\_\_\_\_\_ walking.

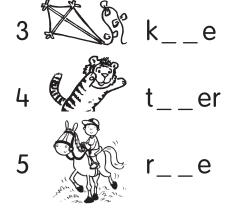
#### 3 Write.

He isn't jumping.

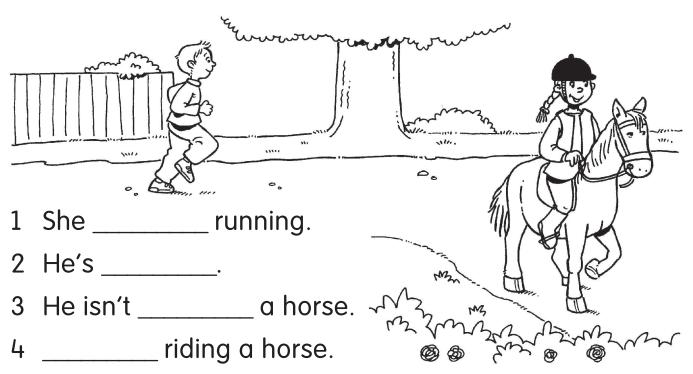
# Unit 10 Lesson 3

1 Listen and write.





**2 Choose and write.** isn't running riding She's

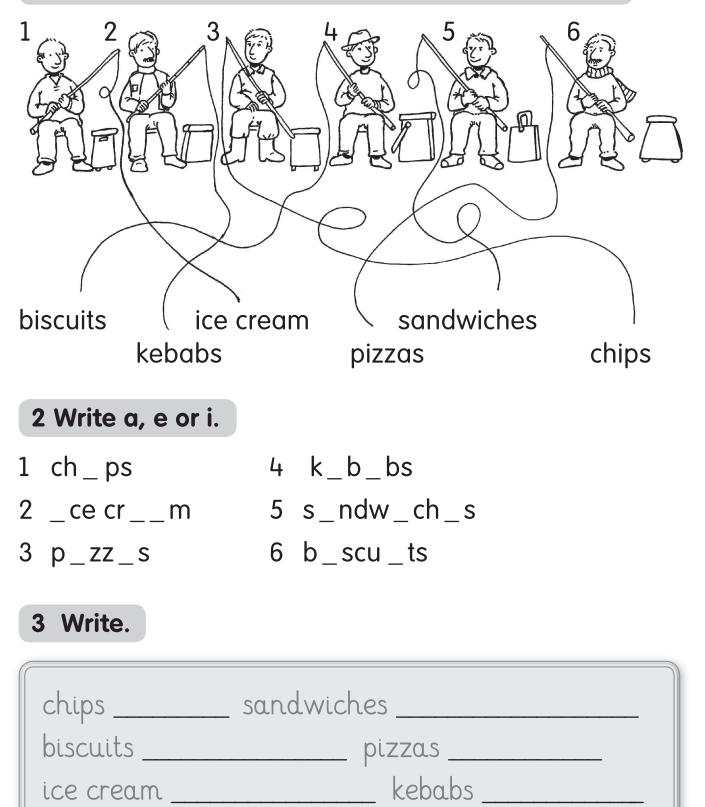


#### 3 Write.

She isn't running.

## Unit 11 Lesson 1

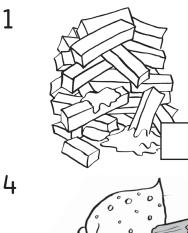
#### **1** Follow the lines. Match the food with the boxes.

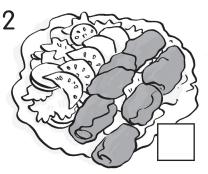


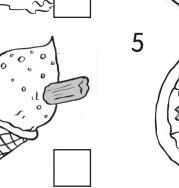
40

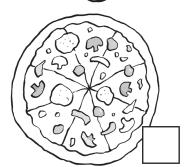
## Unit 11 Lesson 2

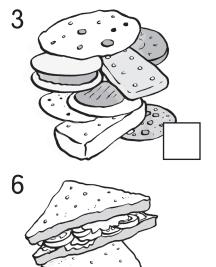
## **1** Listen and write X or $\checkmark$ .











## 2 Choose and write.

Tł	ney're	They are	en't		
1			eati	ing pizzas.	
2			eati	ing kebabs.	
3			writ	ing.	r
4			rea	ding.	

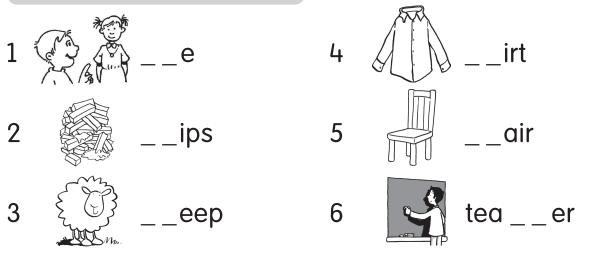


## 3 Write.

They're eating chips.

## Unit 11 Lesson 3

#### 1 Listen and write.



#### 2 Say.

riding horses running drinking eating singing





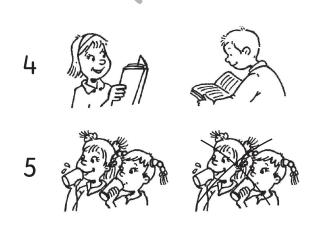
3 Write.

They aren't eating pizzas.

# **Revision 3**

#### 1 Listen and choose.





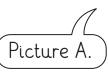
2 Match the sentences with the pictures.



- He's singing. 1
- 2 She's singing.
- 3 They're eating pizzas.
- They're listening to music. 4

#### Say more sentences about the pictures.





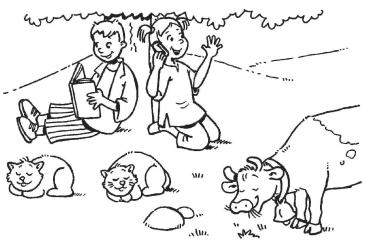


- Picture A
- Picture B
- Picture C
- Picture D

## **Revision 3**

#### **3** Read. Circle the sentences that aren't true.

He's reading a book. She's listening to music. They aren't singing. The cow is eating. The cats are drinking.



4 Copy.



He isn't singing. She's writing. They're listening to music.

## **5** Write about the picture.

He isn't \_\_\_\_\_.

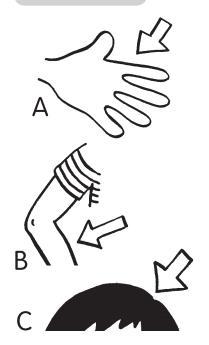
He's \_\_\_\_\_.

\_\_\_\_\_ riding a horse. \_\_\_\_\_ drinking water.



# Unit 12 Lesson 1

1 Match.



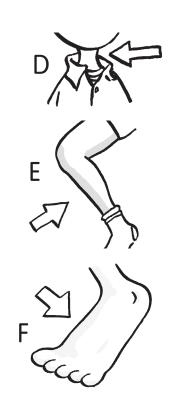
2 Listen and do.

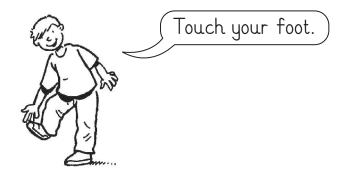
- 1 arm
- 2 head
- 3 hand

4 foot

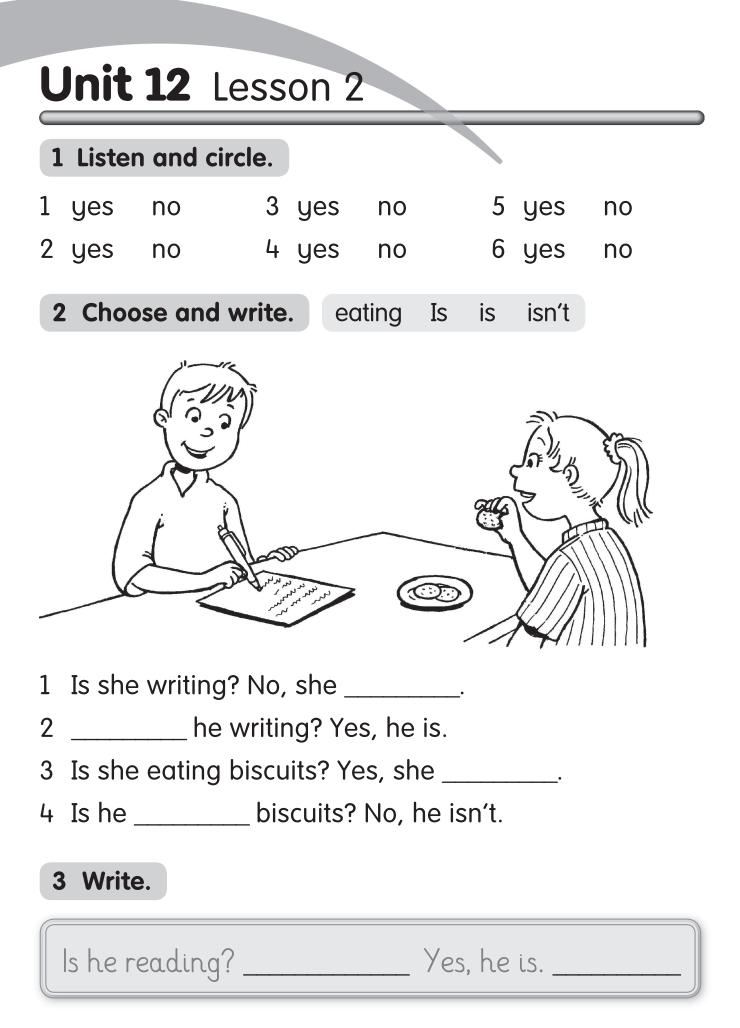
5 neck

6 leg



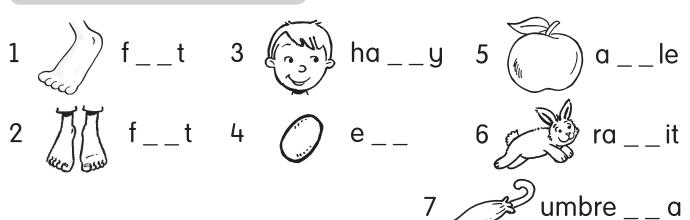


hand	arm	foot	)
feet	leg	head	
neck	·····		



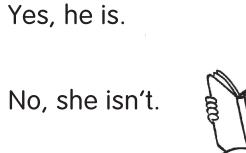
# Unit 12 Lesson 3

#### 1 Listen and write.



#### 2 Write in the correct order.

- 1 reading / Is / he / ? <u>Is he reading?</u>
- 2 she / singing / Is / ?
- 3 Is / talking / he / ?
- 4 she / Is / eating / ?



No, he isn't.

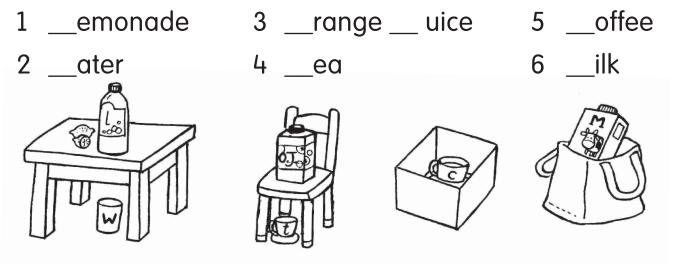
No, she isn't.

## 3 Write.

Is she reading a book? No, she isn't.

# Unit 13 Lesson 1

## 1 Find the missing letters in the pictures.



## 2 Look at the pictures in Exercise 1. Match.

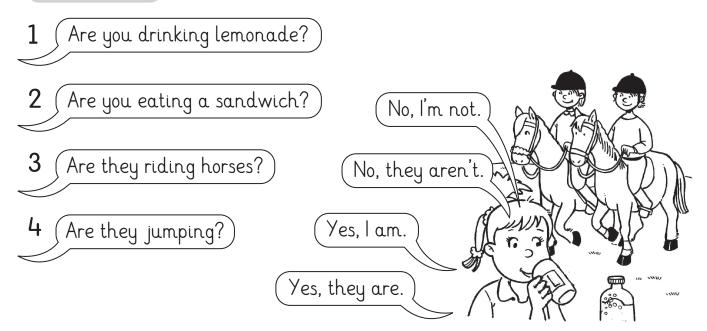
- 1 The lemonade is
- 2 The water is
- 3 The orange juice is
- 4 The tea is
- 5 The coffee is
- 6 The milk is
  - 3 Write.

- a under the chair.
- b on the chair.
- c in the box.
- d in the bag.
- e under the table.
- f on the table.

coffee	milk
lemonade	water
orange juice	tea

# Unit 13 Lesson 2

## 1 Match.

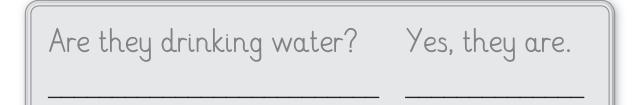


## 2 Choose and write. Then listen and circle.

#### Are milk you eating

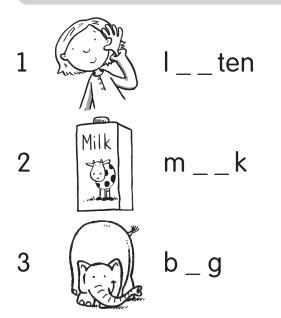
1	Are	reading?		Yes	No
2	Are they	pizzc	?	Yes	No
3	you	ı riding a h	orse?	Yes	No
,	A 11 1	• • •	•	~	N 1

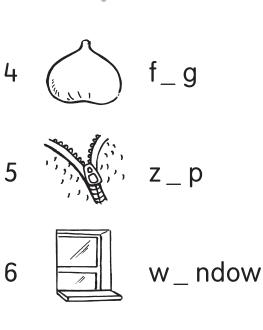
4 Are they drinking \_\_\_\_\_? Yes No



# Unit 13 Lesson 3

#### 1 Listen and write.





2	Choose and write.	aren't	Are	I'm not	they
1	Are you drinking mill	</th <td>No, _</td> <td></td> <td>·</td>	No, _		·
2	you eating p	izza?	Yes, I	am.	
3	Are they walking?		No, tł	ney	•
4	Are singing?		Yes, t	hey are.	

## 3 Write.

Are they drinking water?

No, they aren't.

# Unit 14 Lesson 1

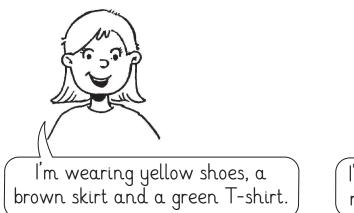
1 Match.



shirt skirt trousers T-shirt trainers shoes



2 Read and colour.



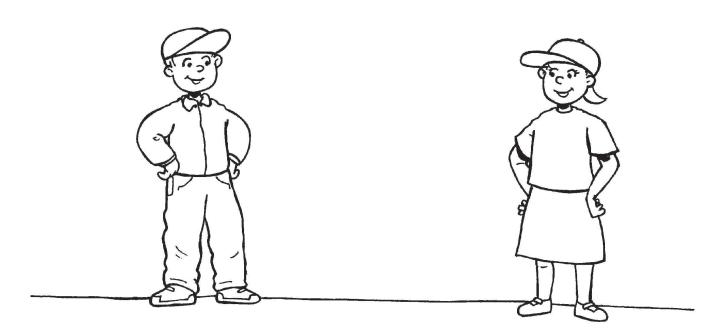


I'm wearing grey trainers, a red shirt and blue trousers.

shirt	trousers
skirt	T-shirt
trainers	shoes

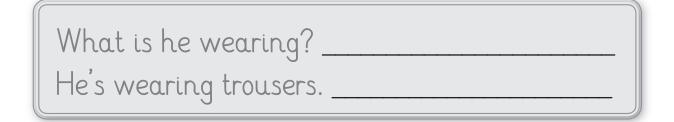
# Unit 14 Lesson 2

## **1** Listen and colour.



2 Listen and number.





# Unit 14 Lesson 3

- 1 Listen and write.
- - \_\_\_eep
- 2 Choose and write.
- are He's drinking

6









- 1 What is he eating?
- 2 What \_\_\_\_\_ they doing?
- 3 What are you \_\_\_\_\_?

\_\_\_\_\_ eating kebabs. They're reading. I'm drinking water.



## **Revision 4**

**1** Listen and choose the correct answer.

1		Yes, they are.	No, they aren't.
2		Yes, he is.	No, he isn't.
3		Yes, she is.	No, she isn't.
4	A CONTRACTOR	Yes, I am.	No, I'm not.
5		Yes, they are.	No, they aren't.

2 Match the questions and answers about Tom.



- What is he doing? 1
- 2 Is he wearing a cap?
- 3 Is he wearing a T-shirt? c He's listening to music.



- a No, he isn't.
- b Yes, he is.

## Ask and answer questions about Tina.

# **Revision 4**

## 3 Read, draw and colour.

What is she wearing?

She's wearing a blue skirt and a yellow T-shirt.

Is she eating pizza? No, she isn't.

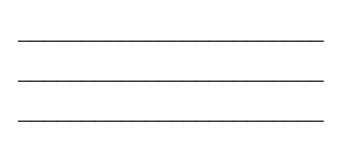
Is he wearing grey trousers? Yes, he is. Is he wearing a red T-shirt? No, he isn't. His T-shirt is green. What is he eating? He's eating chips.





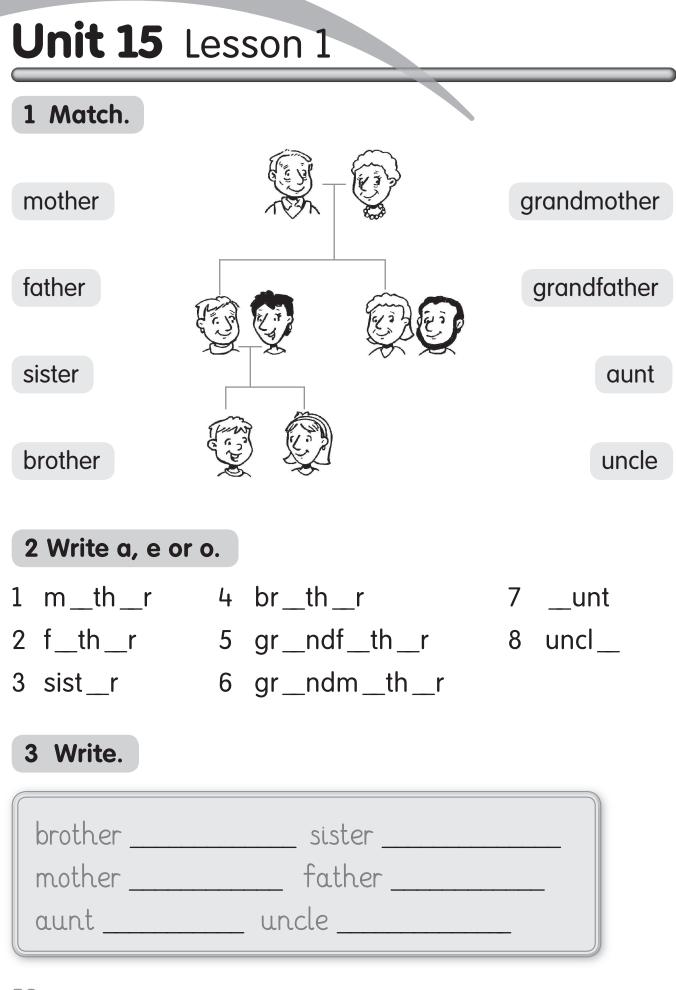
## 4 Copy.

What is he doing? He's riding a horse. Is he eating pizza? No, he isn't.



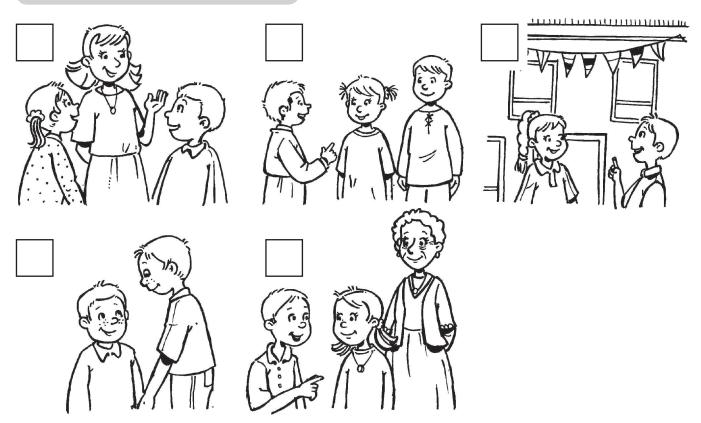
## 5 Write questions and answers about the picture.





## Unit 15 Lesson 2

#### **1** Listen and number.



2 Write about yourself and a friend.

My notebook is \_\_\_\_\_

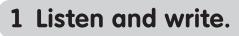
Your notebook is \_\_\_\_\_

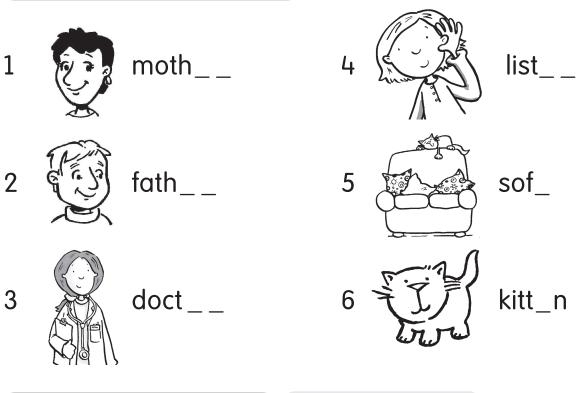
Our classroom is \_\_\_\_\_

#### 3 Write.

My pencil is blue. \_\_\_\_\_ Your pencil is red. \_\_\_\_\_

# Unit 15 Lesson 3







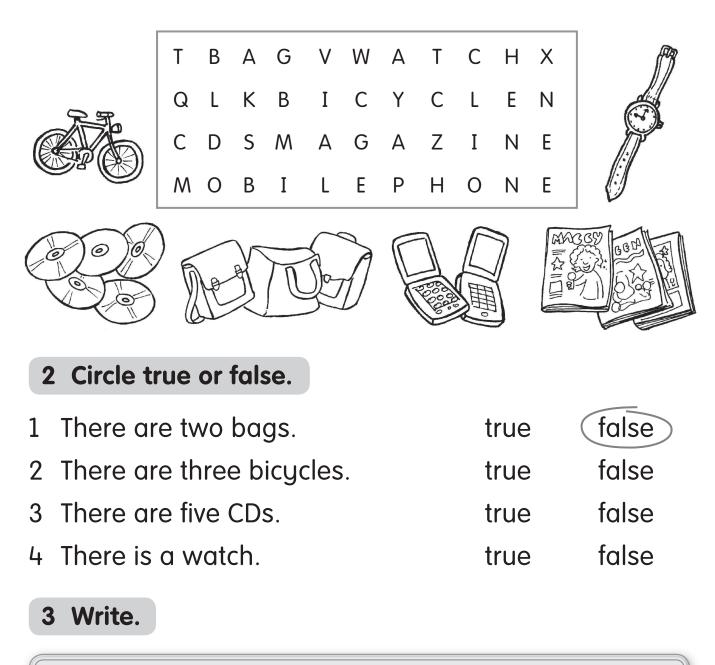
- 1 I have a notebook. My notebook is big.
- 2 You have a sister. \_\_\_\_\_ sister is nice.
- 3 We have an English teacher. \_\_\_\_\_ English teacher is nice.
- 4 I have a pencil. \_\_\_\_\_ pencil is red.

## 3 Write.

Our house is small.

# Unit 16 Lesson 1

#### **1** Find the words. Match with the pictures.



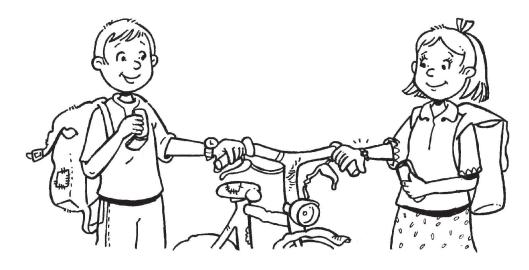
bag CD	magazine _ mobile phone _	
bicycle _	· · · · · · · · · · · · · · · · · · ·	watch

# Unit 16 Lesson 2

#### 1 Read and colour.

His bag is red. His mobile phone is black. Their T-shirts are blue. Her bag is green. Her mobile phone is grey.

Their watches are brown.

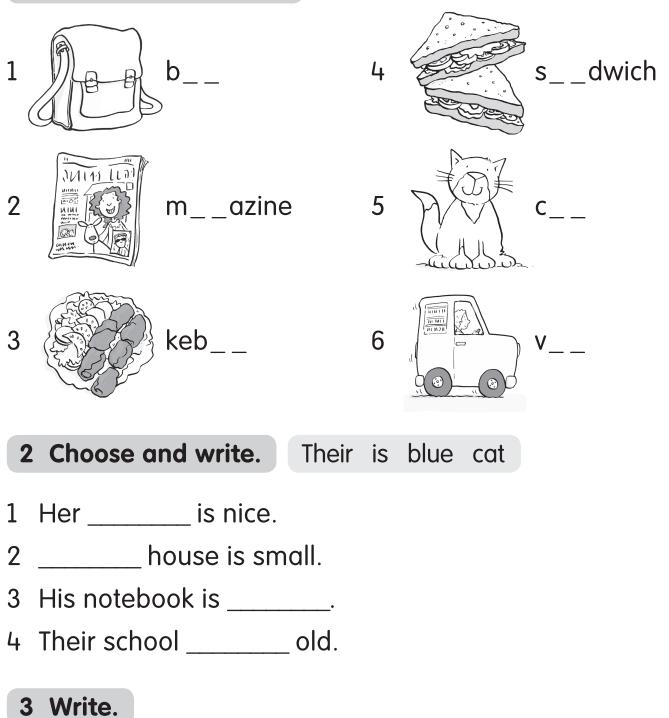


- 2 Write His, Her or Their.
- \_\_\_\_\_ watch is big. 4 \_\_\_\_\_ bag isn't old. 1
- \_\_\_\_\_ watch is small. 5 \_\_\_\_\_ bicycle is old. 2
- \_\_\_\_\_bag is old. 3
  - **3 Write**.



# Unit 16 Lesson 3

1 Listen and write.



Their house is old.

# Unit 17 Lesson 1

## **1** Circle the days of the week.



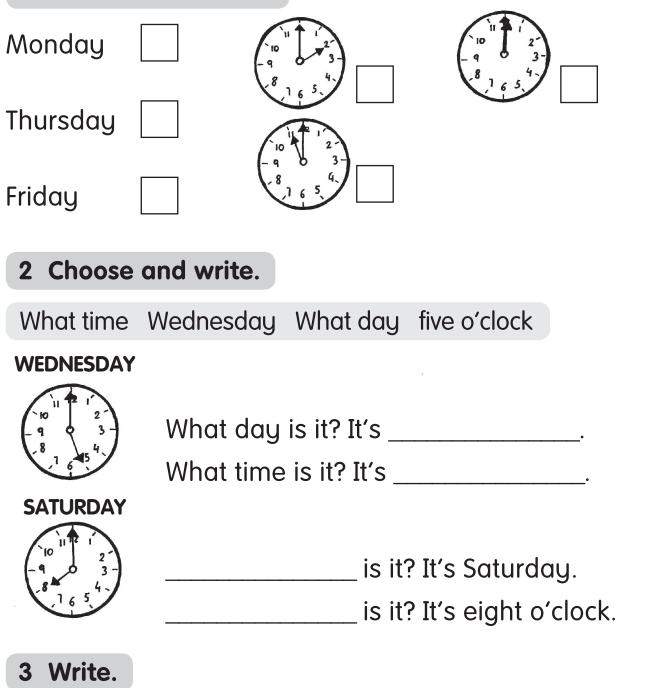
## 2 Match.

1	Sat	nesday
2	Su	sday
3	Mon	nday
4	Tuesd	day
5	Wed	urday
6	Thur	ay
7	Fr	iday

Saturday	Sunday
Monday	Tuesday
Wednesday	
Thursday	Friday

# Unit 17 Lesson 2

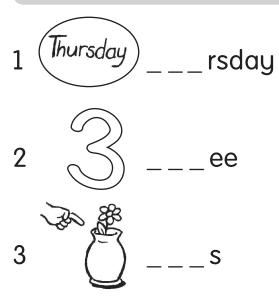
#### 1 Listen and number.

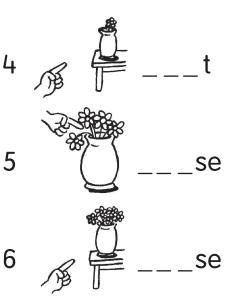




# Unit 17 Lesson 3

#### 1 Listen and write.





- 2 Choose and write.
- 1 What \_\_\_\_\_ is it?
- 2 What \_\_\_\_\_ is it?
- 3 What day is it?
- 4 What time is \_\_\_\_?

It's Wednesday.

day

It's six o'clock.

It's

it

time

\_\_\_\_\_ Thursday.

It's two o'clock.

## 3 Write.

What time is it? \_\_\_\_\_\_ It's three o'clock. \_\_\_\_\_

# **Revision 5**

## **1** Listen and colour.





## 2 Match the questions and answers.

- 1 What colour are his shoes?
- 2 What colour are her shoes?
- 3 Where is his bag?
- 4 Where is her bag?
- 5 Where are their caps?

- a It's under the chair.
- b They're blue.
- c They're red.
- d They're in her bag.
- e It's on the chair.

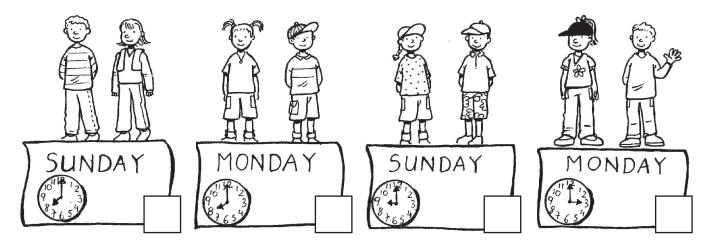
## Ask and answer questions about this picture.



# **Revision 5**

#### 3 Read and match.

- 1 What day is it? It's Monday. They're wearing shorts.
- 2 What time is it? It's three o'clock. He isn't wearing a cap. They're wearing trousers.
- 3 What day is it? It's Sunday. They're wearing caps and shorts.
- 4 What time is it? It's eight o'clock. They're wearing trousers. They aren't wearing caps.



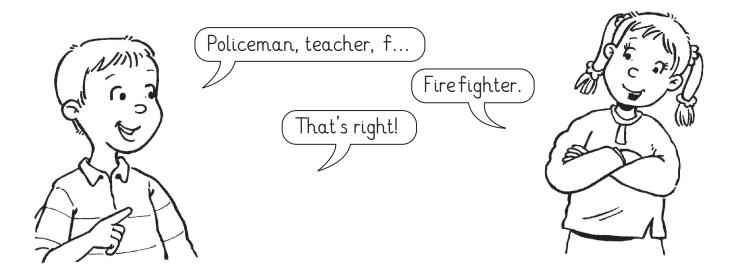
## 4 Copy.

What day is it?	_
It's Tuesday.	
What time is it?	
It's one o'clock.	

66

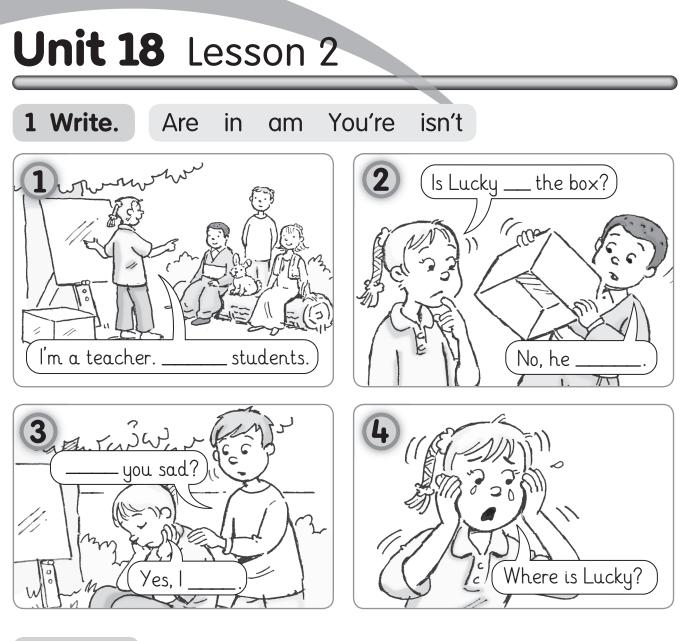
# Unit 18 Lesson 1

## 1 Play a word game.



## **2** Order and write.

1	a She's doctor.
2	they happy Are? they No, aren't
3	six are cats There.
4	have a We car.
5	a He's book reading.



- 2 Write.
- $\begin{array}{c}
  1 \\
  2 \\
  3 \\
  \end{array}$

They aren't chefs. \_\_\_\_\_ \_\_\_\_

bolicemen. \_\_\_\_\_ firefighters.

Are you happy?

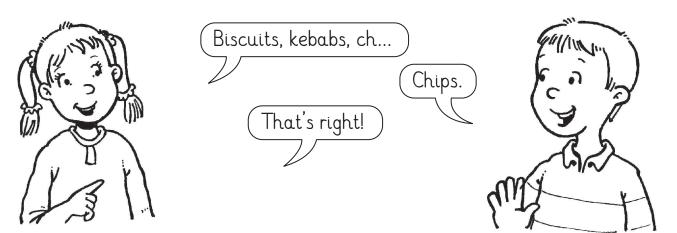
No, \_\_\_\_\_. I'm \_\_\_\_\_.

Lucky \_\_\_\_\_ on the chair.

Lucky is \_\_\_\_\_ the chair.

# Unit 18 Lesson 3

## 1 Play a word game.



**2** Order and write.

1	eating aren't They kebabs.
2	isn't running He.
	walking she Is?
5	she No, isn't.
4	What doing are they? reading They're books
5	isn't my This book your It's book

